**Text: Choosing a Puppy Level: 7 (PM Yellow Set B)**

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| **HFW Review** | Review high frequency words already learnt. |
| Easy Reading | Use the last book used in the previous session. |
| New book | **Orientation**: Introduce new words and concepts, e.g. “choosing”, “puppy” is a baby dog.  The title of this book is “Choosing a puppy”. When we think about the title and look at the picture on the front cover, what predictions do we have about what this book might be about?  **Brief Overview**  This book is about two children called Rachel and Sam going to look at some puppies and choosing one to take home with them. They go with their Dad and the man with the puppies is called Andy.  Look at each of the illustrations and discuss what is happening. Where do you think the puppies are on page 3? (In a laundry, because you can see the washing machine in the background).  Focus on speech marks that indicate when someone is speaking.  Each child reads the text independently.  Encourage children to practise strategies - use the pictures, chunk the words. |
| **HFW in this text** | Hello, said, come, here, they, little, like, with, home |
| **Letter identification** | Focus on initial blend **ch** (**choosing**) |
| **Phonological awareness** | What other words have “ch” in them?  “Rachel” from the text also has “ch” in it.  What letters does “Spot” have at the beginning?  Can you think of other words that start with “sp”? e.g. spill, spin, space, spit, spell |
| **Other teaching focus** | Speech marks - this book contains several characters saying things and speech marks are used throughout. This is a good opportunity to teach fluency and phrasing. |
| Comments |  |

Comprehension Questions - next page

“Choosing a puppy” Comprehension Questions

Factual:

1. Where were the puppies at the beginning of the story? (“in the basket with the mother dog” page 2)
2. What were the puppies doing when Rachel and Sam arrived? (“the puppies are asleep”, page 4)
3. Which puppy did Rachel like? (“this little brown puppy”, page 6)
4. Which puppy did Sam like? (“this little puppy with the spots”, page 7)
5. Which puppy did they take home? (the one with spots, page 16)

Inferential (Explain your answer)

1. Why do you think Rachel liked a different puppy to Sam? (pp 6/7)
2. Why did Rachel say that the puppy liked her on page 10?

Interpretive

1. What did Andy give to Dad to take home with the puppy? (a “How to care for your puppy” book, illustration on page 13 - this is not mentioned in the text)

Critical/Evaluative

1. Why is Spot in a cage on the last page? (to make him safe on the way home)
2. Do you have a pet? What do you need to do to take care of a pet?